



International Education Assessments

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- I. What utility for policy makers?
- II. What effects on policy?
- III. What should they do?



Are ILAS useful for policy makers?

Opportunities

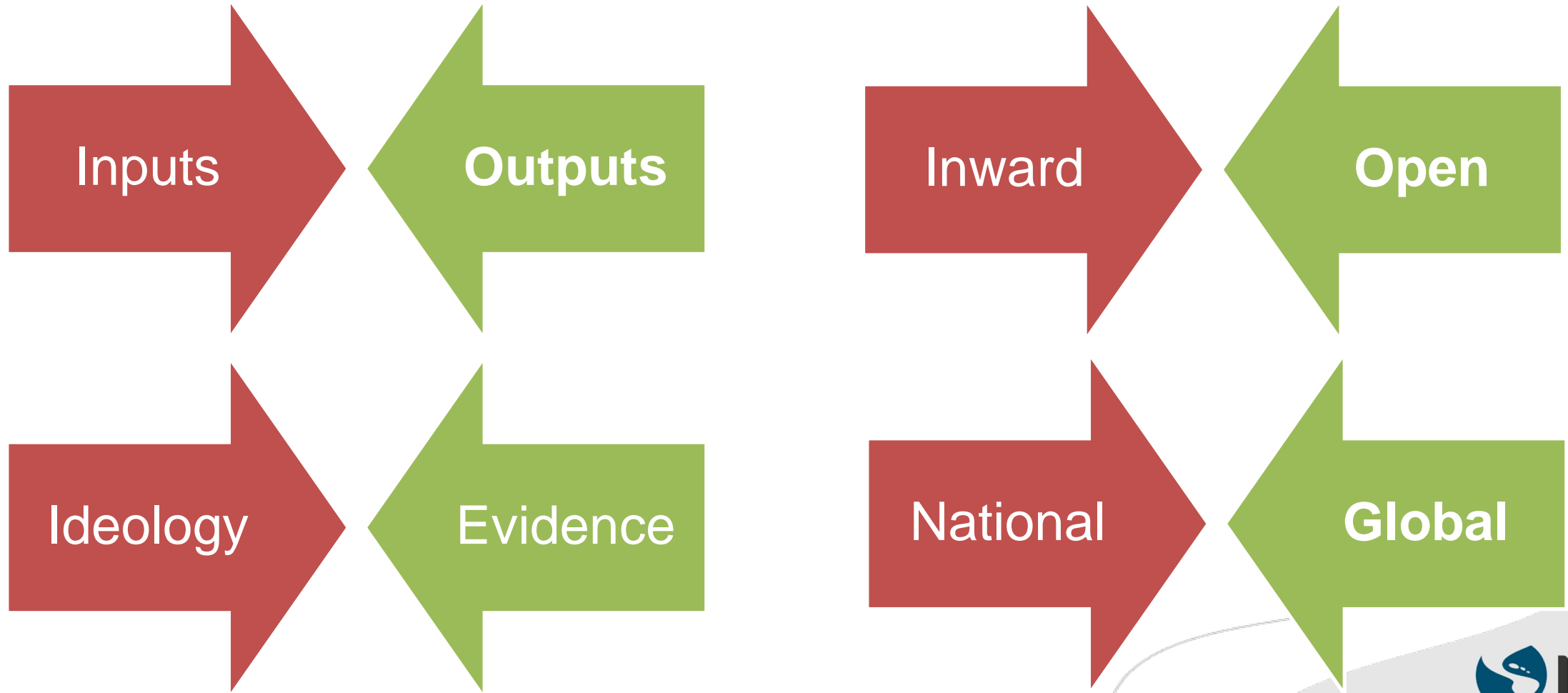
- Awareness
- Diagnostics
- **Capacity**
 - Measurement
 - Policy making
 - Communication

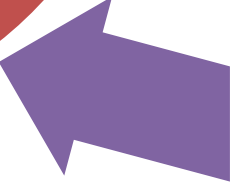
Challenges

- **Visibility**
- Misuse
- Distractions
- Intermittent noise

Policy impact

Change in the policy-making culture





**The
bottom
line**

A comment on recommendations:

1. Less rankings

- More nuanced **analysis**, in general

2. More links

- Start with **national** efforts like NAEP, student IDs

3. Capitalize on **digital** assessments

- Assess **often** and more broadly

4. Test longitudinal **add-ons**

- **Link** to other efforts, even PISA-L in Canada disappeared

5. Stimulate randomized field **trials**

- Continue experimenting and **innovating** at every round in every country



IDB

Inter-American
Development Bank