Panelists will address these questions: (1) What inequities in reading have been exacerbated by the pandemic? (2) What are the biggest challenges for addressing unfinished curricular learning in reading instruction? (3) What strategies are you using/recommending/discussing that may be “best bets” for reading learning? (4) If schools continue online learning, what are possible strategies for successful learning?

For more information about this project, please visit our website.