COVID-19 and Inequities in Education Roundtable Series
JULY 2020
PANELIST LIST

Addressing Inequitable Reading Loss in the Midst of COVID-19:
Mitigation and Learning Acceleration Strategies
Tuesday, July 7, 2020

Shannon Campion
Chief of State Operations
Stand for Children

Michael Casserly
Executive Director
Council of Great City Schools

Deborah Cromer
President
Wisconsin State Reading Association

Susan Goldman
Co-Director, Learning Sciences Research Institute
Professor, Department of Psychology and Department of Education
University of Illinois, Chicago

Robin Hall
Director of Language Arts and Literacy
Council of Great City Schools

Susanna Loeb **
Director, Annenberg Institute at Brown University
Professor of Education and International and Public Affairs
Brown University

Gigi Luk
Associate Professor, Department of Educational and Counselling Psychology
McGill University

Annemarie Sullivan Palincsar *
Chair of Educational Studies
Jean and Charles R. Walgreen Jr. Professor of Reading and Literacy
Arthur F. Thurnau Professor
University of Michigan

Jason Sachs
Executive Director, Early Childhood Education
Boston Public Schools

Catherine Snow
Patricia Albjerg Graham Professor of Education
Harvard University

Ebony Elizabeth Thomas
Associate Professor, Literacy, Culture, and International Education Division
University of Pennsylvania

Gwen Warniment
Deputy Secretary for Teaching & Learning
New Mexico Public Education Department

* denotes steering committee member
** denotes moderator and steering committee member
Addressing Inequitable Mathematics Loss in the Midst of COVID-19: Mitigation and Learning Acceleration Strategies
Thursday, July 9, 2020

Deborah Loewenberg Ball
Arthur F. Thurnau Professor
William H. Payne Collegiate Professor of Education
Research Professor, Survey Research Center, Institute for Social Research
University of Michigan

David Barnes
Associate Executive Director for Research, Learning, and Development
National Council of Teachers of Mathematics

Hyman Bass *
Samuel Eilenberg Distinguished University Professor of Mathematics & Mathematics Education
University of Michigan

Robert Q. Berry III
Samuel Braley Gray Professor of Mathematics Education
University of Virginia

Michael Casserly
Executive Director
Council of the Great City Schools

Linda Ruiz Davenport
Director of K-12 Mathematics
Boston Public Schools

J.R. Green
Superintendent
Fairfield County School District

Gloria Ladson-Billings *
Professor Emerita, Department of Curriculum & Instruction
University of Wisconsin-Madison

Maxine McKinney De Royston
Assistant Professor, Curriculum and Instruction
University of Wisconsin-Madison

Judit Moschkovich
Professor, Social Sciences Division
University of California, Santa Cruz

Levi Patrick
Assistant Executive Director of Curriculum & Instruction
Oklahoma State Department of Education

Heidi Schweingruber
Director of the Board on Science Education
National Academies of Sciences, Engineering, and Medicine

John Staley
Coordinator of Special Projects
Baltimore County Public Schools

William F. Tate IV **
Provost and Executive Vice President of Academic Affairs
Distinguished Professor of Sociology and Family and Preventive Medicine
University of South Carolina

Mona Toncheff
President
National Council of Supervisors of Mathematics

Denise Walston
Director of Mathematics
Council of the Great City Schools

Trena Wilkerson
President
National Council of Teachers of Mathematics

* denotes steering committee member
** denotes moderator and steering committee member
Fostering Student Well-Being in the Era of COVID-19
Wednesday, July 15, 2020

Whitney Allgood
Chief Executive Officer
National School Climate Center

William Damon
Professor of Education
Stanford University

Pia Escudero
Executive Director
Los Angeles Unified School District Student Health and Human Services

Dorothy Espelage *
William C. Friday Distinguished Professor of Education
University of North Carolina at Chapel Hill

Charles Grandson
Chief Equity & Strategy Officer
Boston Public Schools

Pak Tee Ng
Associate Professor, Policy, Curriculum and Leadership
National Institute of Education, Singapore

Yetunde Reeves
Principal
Paul Laurence Dunbar High School

Eric Rossen
Director, Professional Development and Standards
National Association of School Psychologists

Carol Ryff
Professor, Department of Psychology
University of Wisconsin-Madison

Howard Stevenson
Constance E. Clayton Professor of Urban Education and Africana Studies
Director, Racial Empowerment Collaborative
Human Development and Quantitative Methods Division
University of Pennsylvania

Roger Weissberg
Board Vice Chair and Chief Knowledge Officer
Collaborative for Academic, Social, and Emotional Learning

Frank Worrell *
Professor and Director, School Psychology
Faculty Director, Academic Talent Development Program
Faculty Director, California College Preparatory Academy
Affiliate Professor, Psychology
University of California, Berkeley

Stanton Wortham **
Inaugural Charles F. Donovan, S.J., Dean
Boston College

* denotes steering committee member
** denotes moderator and steering committee member