Appendix A

Steering Committee, Chapter Authors, and Panel Members

Steering Committee
Carol D. Lee (Chair), Northwestern University
James A. Banks, University of Washington
Sarah Warshauer Freedman, University of California, Berkeley
Kris D. Gutiérrez, University of California, Berkeley
Diana E. Hess, University of Wisconsin–Madison
Joseph Kahne, University of California, Riverside
Peter Levine, Tufts University
Na’ilah Suad Nasir, Spencer Foundation
Walter C. Parker, University of Washington
Judith Torney-Purta, University of Maryland

Chapter Authors and Panel Members

Defining and Implementing Civic Reasoning and Discourse: Philosophical and Moral Foundations for Research and Practice
Author:
Sarah M. Stitzlein, University of Cincinnati

Panel Members:
Anthony Laden, University of Illinois at Chicago
Peter Levine, Tufts University (Panel Chair)
Jennifer Morton, University of North Carolina at Chapel Hill
Civic Reasoning and Discourse: Perspectives from Learning and Human Development Research
Authors:
Carol D. Lee, Northwestern University (Panel Co-Chair)
Na’ilah Suad Nasir, Spencer Foundation (Panel Co-Chair)
Natalia Smirnov, Independent Researcher
Adria Carrington, Chicago Public Schools (retired)

Panel Members:
Megan Bang, Spencer Foundation/Northwestern University
Hyman Bass, University of Michigan
Andy A. diSessa, University of California, Berkeley
Abby Reisman, University of Pennsylvania
Leandra Onnie Rogers, Northwestern University
Alan H. Schoenfeld, University of California, Berkeley
Margaret Beale Spencer, University of Chicago
William F. Tate IV, University of South Carolina
Elliot Turiel, University of California, Berkeley

From the Diffusion of Knowledge to the Cultivation of Agency: A Short History of Civic Education Policy and Practice in the United States
Authors:
Nancy Beadie, University of Washington
Zoë Burkholder, Montclair State University

Panel Members:
James D. Anderson, University of Illinois at Urbana-Champaign
Andrew Hartman, Illinois State University
Walter C. Parker, University of Washington (Panel Chair)
Rowan Steineker, Florida Gulf Coast University

Agency and Resilience in the Face of Challenge as Civic Action: Lessons Learned From Across Ethnic Communities
Authors:
Indigenous Peoples and Civics Education in the 21st Century
Megan Bang, Spencer Foundation/Northwestern University
Bryan McKinley Jones Brayboy, Arizona State University

African American Education as Preparation for Civic Engagement, Reasoning, and Discourse
Vanessa Siddle Walker, Emory University
James D. Anderson, University of Illinois at Urbana-Champaign
Joy Williamson-Lott, University of Washington
Carol D. Lee, Northwestern University
Historicizing Latinx Civic Agency and Contemporary Lived Civics
Maribel Santiago, University of Washington
Cati V. de los Ríos, University of California, Berkeley
Kris D. Gutiérrez, University of California, Berkeley (Panel Chair)

Asian American Exclusion and the Fight for Inclusion
Li-Ching Ho, University of Wisconsin–Madison
Stacey J. Lee, University of Wisconsin–Madison

An Appalachian Spring: Hope and Resilience Among Youth in the Rural South
Deborah Hicks, Partnership for Appalachian Girls’ Education

Civic Reasoning and Discourse Amid Structural Inequality, Migration, and Conflict
Authors:
Beth C. Rubin, Rutgers, The State University of New Jersey
Thea Renda Abu El-Haj, Barnard College, Columbia University
Michelle J. Bellino, University of Michigan

Panel Members:
James A. Banks, University of Washington (Panel Co-Chair)
Sarah Dryden-Peterson, Harvard University
Sarah Warshauer Freedman, University of California, Berkeley (Panel Co-Chair)
Roberto G. Gonzales, Harvard University

Learning Environments and School/Classroom Climate as Supports for Civic Reasoning, Discourse, and Engagement
Authors:
Carolyn Barber, University of Missouri-Kansas City
Christopher H. Clark, University of North Dakota
Judith Torney-Purta, University of Maryland (Panel Chair)

Panel Members:
David Campbell, University of Notre Dame
Carole L. Hahn, Emory University
Deanna Kuhn, Teachers College, Columbia University

Rethinking Digital Citizenship: Learning About Media, Literacy, and Race in Turbulent Times
Authors and Panel Members:
Antero Godina Garcia, Stanford University
Sarah McGrew, University of Maryland
Nicole Mirra, Rutgers, The State University of New Jersey
Brendesha Tynes, University of Southern California
Joseph Kahne, University of California, Riverside (Panel Chair)
**Pedagogical Practices and How Teachers Learn**

*Authors and Panel Members:*
- Hilary G. Conklin, DePaul University
- Jane C. Lo, Michigan State University
- Paula McAvoy, North Carolina State University
- Chauncey B. Monte-Sano, University of Michigan
- Tyrone Howard, University of California, Los Angeles
- Diana E. Hess, University of Wisconsin–Madison (*Panel Chair*)