

Appendix A

Steering Committee, Chapter Authors, and Panel Members

Steering Committee

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Peter Levine, Tufts University
Na'ilah Suad Nasir, Spencer Foundation
Walter C. Parker, University of Washington
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Chapter Authors and Panel Members

Defining and Implementing Civic Reasoning and Discourse: Philosophical and Moral Foundations for Research and Practice

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Civic Reasoning and Discourse: Perspectives from Learning and Human Development Research

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From the Diffusion of Knowledge to the Cultivation of Agency: A Short History of Civic Education Policy and Practice in the United States

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Agency and Resilience in the Face of Challenge as Civic Action: Lessons Learned From Across Ethnic Communities

Authors:

Indigenous Peoples and Civics Education in the 21st Century
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African American Education as Preparation for Civic Engagement, Reasoning, and Discourse

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Historicizing Latinx Civic Agency and Contemporary Lived Civics

Maribel Santiago, University of Washington

Cati V. de los Ríos, University of California, Berkeley

Kris D. Gutiérrez, University of California, Berkeley (*Panel Chair*)Asian American Exclusion and the Fight for Inclusion

Li-Ching Ho, University of Wisconsin–Madison

Stacey J. Lee, University of Wisconsin–Madison

An Appalachian Spring: Hope and Resilience Among Youth in the Rural South

Deborah Hicks, Partnership for Appalachian Girls' Education

Civic Reasoning and Discourse Amid Structural Inequality, Migration, and Conflict*Authors:*

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Learning Environments and School/Classroom Climate as Supports for Civic Reasoning, Discourse, and Engagement*Authors:*

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Rethinking Digital Citizenship: Learning About Media, Literacy, and Race in Turbulent Times*Authors and Panel Members:*

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Pedagogical Practices and How Teachers Learn*Authors and Panel Members:*

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