Appendix B

Workshop Agendas and Participants

First Workshop
National Academy of Education (NAEd)
Civic Reasoning and Discourse Workshop
March 10–11, 2020

March 10, 2020

9:00 am – 10:00 am  Breakfast

10:00 am – 10:30 am  Welcome, Project Goals, and Best Practices for Virtual Participation
Carol D. Lee, Northwestern University
Steering Committee Chair

10:30 am – 12:00 pm  Panel 1: Philosophical Foundations/Moral Reasoning
Panel Chair:  Peter Levine, Tufts University
Presenter:  Sarah M. Stitzlein, University of Cincinnati
Discussant:  William A. Galston, The Brookings Institution

12:00 pm – 12:45 pm  Break

12:45 pm – 2:15 pm  Panel 2: History of Education for Democratic Citizenship
Panel Chair:  Walter C. Parker, University of Washington
Presenters:  Nancy Beadie, University of Washington
Zoë Burkholder, Montclair State University
Discussant:  Cristina Groeger, Lake Forest College
Panel 3: Learning Environments and School/Classroom Climate
Panel Chair: Judith Torney-Purta, University of Maryland
Presenters: Carolyn Barber, University of Missouri-Kansas City
Christopher H. Clark, University of North Dakota
Discussant: David Campbell, University of Notre Dame

Panel 4: Digital Literacy and the Health of Democratic Practice
Panel Chair: Joseph Kahne, University of California, Riverside
Presenters: Antero Godina Garcia, Stanford University
Nicole Mirra, Rutgers, The State University of New Jersey
Discussant: Donna Phillips, District of Columbia Public Schools

Meeting Adjourns for the Day

March 11, 2020

Breakfast

Panel 5: Disciplinary Underpinnings and Psychological Foundation
Panel Chairs: Carol D. Lee, Northwestern University
Na’iIah Suad Nasir, Spencer Foundation
Presenters: Na’Ilah Suad Nasir, Spencer Foundation
Natalia Smirnov, Independent Researcher
Discussant: Heidi Schweingruber, National Academies of Sciences, Engineering, and Medicine

Panel 6: Ecological Context of Civic Reasoning and Discourse
Panel Chairs: James A. Banks, University of Washington
Sarah Warshauer Freedman, University of California, Berkeley
Presenters: Thea Renda Abu El-Haj, Barnard College, Columbia University
Discussant: Matthew Diemer, University of Michigan

Break
2:00 pm – 3:30 pm  **Panel 7: Pedagogical Practices and How Teachers Learn**  
**Panel Chair:** Diana E. Hess, University of Wisconsin–Madison  
**Presenters:** Hilary G. Conklin, DePaul University  
Jane C. Lo, Michigan State University  
Paula McAvoy, North Carolina State University  
Chauncey B. Monte-Sano, University of Michigan  
**Discussant:** Tina L. Heafner, National Council for the Social Studies

3:45 pm – 4:45 pm  **Workshop Summary and Initial Identification of Key Insights and Recommendations for Teaching, Learning, and Policies**  
**Moderator:** Carol D. Lee, Northwestern University

4:45 pm  **Meeting Adjourns**

**Participants**
Thea Renda Abu El-Haj, Barnard College, Columbia University  
James D. Anderson, University of Illinois at Urbana-Champaign  
Megan Bang, Spencer Foundation  
James A. Banks, University of Washington  
Carolyn Barber, University of Missouri-Kansas City  
Hyman Bass, University of Michigan  
Nancy Beadie, University of Washington  
Michelle J. Bellino, University of Michigan  
Amy I. Berman, National Academy of Education  
Jan Brennan, Education Commission of the States  
Zoë Burkholder, Montclair State University  
David Campbell, University of Notre Dame  
Leo Casey, Albert Shanker Institute  
Christopher H. Clark, University of North Dakota  
Hilary G. Conklin, DePaul University  
Matthew Diemer, University of Michigan  
Andrea A. diSessa, University of California, Berkeley  
Dian Dong, National Academy of Education  
Sarah Dryden-Peterson, Harvard University  
Sarah Warshauer Freedman, University of California, Berkeley  
William A. Galston, The Brookings Institution  
Antero Godina Garcia, Stanford University  
Frank London Gettridge, National Public Education Support Fund  
Roberto G. Gonzales, Harvard University  
Cristina Groeger, Lake Forest College  
Carole L. Hahn, Emory University  
Michael Hansen, The Brookings Institution  
Andrew Hartman, Illinois State University  
Tina L. Heafner, National Council for the Social Studies  
Diana E. Hess, University of Wisconsin–Madison
Justine Hipsky, Mikva Challenge
Tyrone Howard, University of California, Los Angeles
Emma Humphries, iCivics
Joseph Kahne, University of California, Riverside
Deanna Kuhn, Teachers College, Columbia University
Anthony Laden, University of Illinois at Chicago
Carol D. Lee, Northwestern University
Peter Levine, Tufts University
Robyn Lingo, Mikva Challenge
Jane C. Lo, Florida State University
Paula McAvoy, North Carolina State University
Ted McConnell, Campaign for the Civic Mission of Schools
Sarah McGrew, University of Maryland
Nicole Mirra, Rutgers, The State University of New Jersey
Vonica Monchais, Mikva Challenge
Chauncey B. Monte-Sano, University of Michigan
Jennifer Morton, University of North Carolina at Chapel Hill
Na’ilah Suad Nasir, Spencer Foundation
Walter C. Parker, University of Washington
Lawrence M. Paska, National Council for the Social Studies
Donna Phillips, District of Columbia Public Schools
Abby Reisman, University of Pennsylvania
Leoandra Onnie Rogers, Northwestern University
Beth C. Rubin, Rutgers, The State University of New Jersey
Tom Rudin, National Academies of Sciences, Engineering, and Medicine
Cathy Ruffing, Street Law
Alan H. Schoenfeld, University of California, Berkeley
Heidi Schweingruber, National Academies of Sciences, Engineering, and Medicine
Lena Morreale Scott, University of Maryland
Natalia Smirnov, Independent Researcher
Margaret Beale Spencer, University of Chicago
Rowan Steineker, Florida Gulf Coast University
Sarah M. Stitzlein, University of Cincinnati
William F. Tate IV, University of South Carolina
Judith Torney-Purta, University of Maryland
Elliott Turiel, University of California, Berkeley
Brendesha Tynes, University of Southern California
Kathryn Wentzel, University of Maryland
Jennifer Wheeler, Street Law
Gregory White, National Academy of Education
Second Workshop
Plenary Session: Civic Reasoning and Discourse¹
November 6, 2020

10:50 am – 11:10 am Introduction
Carol D. Lee, Northwestern University
Steering Committee Chair

11:10 am – 12:00 pm Breakout Sessions

Breakout One: Learning and Development
Moderator: Leandra Onnie Rogers, Northwestern University
Presenters: Na’ilah Suad Nasir, Spencer Foundation
Natalia Smirnov, Independent Researcher
Final discussion summary: Alan H. Schoenfeld, University of California, Berkeley

Breakout Two: Philosophical Foundations/Moral Reasoning; History of Education for Democracy
Moderator: Jennifer Morton, University of North Carolina at Chapel Hill
Presenters: Nancy Beadie, University of Washington
Zoë Burkholder, Montclair State University
Sarah M. Stitzlein, University of Cincinnati
Final discussion summary: Andrew Hartman, Illinois State University
Rowan Steineker, Florida Gulf Coast University

Breakout Three: Social/Ecological Contexts of Civic Reasoning and Discourse; Pedagogical Practices and How Teachers Learn
Moderator: James A. Banks, University of Washington
Presenters: Hilary G. Conklin, DePaul University
Beth C. Rubin, Rutgers, The State University of New Jersey
Final discussion summary: Jane C. Lo, Michigan State University

Breakout Four: Learning Environments, School/Classroom Climates; Discourse and Reasoning in the Digital Age
Moderator: Judith Torney-Purta, University of Maryland
Presenters: Carolyn Barber, University of Missouri-Kansas City
Antero Godina Garcia, Stanford University
Nicole Mirra, Rutgers, The State University of New Jersey
Final discussion summary: Sarah McGrew, University of Maryland

¹ This plenary session was an online event as part of the NAEd 2020 Annual Meeting. The session was attended by more than 200 attendees, including NAEd members, fellows, and invited external stakeholders.
Breakout Five: Lessons Learned: Agency and Resilience in the Face of Challenge as Civic Action

Moderator: Cati V. de los Ríos, University of California, Berkeley
Presenters: James D. Anderson, University of Illinois at Urbana-Champaign
Megan Bang, Spencer Foundation
Kris Gutiérrez, University of California, Berkeley
Deborah Hicks, Partnership for Appalachian Girls’ Education
Li-Ching Ho, University of Wisconsin–Madison

Final discussion summary: Maribel Santiago, University of Washington

12:00 pm – 12:50 pm Group Discussion
Moderator: Gregory White, National Academy of Education